

# Report Card Information



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# Reasons for New Reporting



- Improve student learning
- AFL has changed our traditional practices and these changes in assessment practices need to be reflected in the proper way. We need our report card to be aligned with these changes.
- Some current reporting practice are not accurate (adequate)
- To better communicate
- To inform instruction
- Uniform throughout division

# Standards Based & Traditional Grading



## *Standards Based*

- Directly relates to standards: Prioritized : Curriculum

Criterion referenced standards Public/posted

- Achievement Only

Individual

- From formative & summative assessment

Most recent information only. Reassessment without penalty

- Limited & careful “number crunching” use of median/mode

Derived from quality assessments. Data carefully recorded

- All aspects discussed with & understood by students

## *Traditional*

- Usually related to assessment methods(tests/quizzes/assignments)

Often norm referenced or mixed. Criteria unclear

- Uncertain mix of Achievement, attitude, effort & Behaviour

Often includes group marks

- From summative assessment

Everything marked included: Multiple assessments recorded as average

- Many formulas and calculations. Always use mean(average)

Huge variation in assessment quality.

- Teacher decides and announces

# Alignment of GHSD goal & AISI Goals



- GHSD Goal One: **Success for Every Student**
- AISI Goals: To improve **student achievement** through implementing assessment for learning practices.
- To improve **teacher knowledge**, understanding and utilization of assessment for learning strategies
- To increase **principal efficacy** in being an instructional leader in the area of assessment for learning.

# Guiding Premises of Communicating Student Achievement

by Guskey & Bailey



- The primary goal of grading & reporting is communication.
- Provide information that students can use for self evaluation.
- Grading & reporting are integral parts of the instructional process
- Changes in grading & reporting are best accomplished through the development of a comprehensive reporting system.

# What does this mean for teachers?



- Need to know your Program of Studies  
(Outcomes have already been prioritized & will be pre-populated in Students Achieve)
- Change in grade book practices
  - Student work will need to be linked to curriculum outcomes
  - Any evidence of student learning can be recorded (triangulation of data-observations, conversations, & products)
  - Student work can be linked to more than one outcome
  - Teachers should use the most recent evidence & their professional judgment when reporting
- Learn how to input this evidence in Students Achieve(with training)