

# SOME TIMES WE JUST NEED A LITTLE MORE TIME . . .

## *Alberta Initiative for School Improvement* **ASSESSMENT FOR LEARNING**



Did you get your driver's license the first time around? Has your driving improved over time? Chances are the answer to the last question is 'YES'. The reason for this is most likely because of the opportunity to practice and improve after getting feedback.

A lot of the work your child does at school is to improve their learning versus reporting their learning. Just as all of us received feedback from our driving instructor, parents, passengers, or the police, so too does a learner in a classroom. The feedback is specific to the curricular objectives they are learning. The feedback (oral or written) is given with the expectation that the student will work on improving their skills.

Students should be given time to improve what they know and can do because you can't put a deadline on learning.

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